



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		BADRUKA COLLEGE OF COMMERCE AND ARTS
Name of the head of the Institution		K. SOMESHWER RAO
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		040-24732832
Mobile no.		9949495712
Registered Email		bccaiqac@gmail.com
Alternate Email		ksrao1811@yahoo.co.in
Address		Station Road , kachiguda
City/Town		HYDERABAD
State/UT		Telangana
Pincode		500027
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	K.NAVEEN KUMAR
Phone no/Alternate Phone no.	04024732832
Mobile no.	9966325340
Registered Email	naveen.kattameedi@gmail.com
Alternate Email	bccaacademic@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://badruka.com/i/AQAR17_18.doc
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://badruka.com/i/academiccal19.doc

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
3	B++	2.93	2018	03-Jul-2018	02-Jul-2023

6. Date of Establishment of IQAC

01-Jan-2008

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
CAMPUS RECRUITMENT TRAINING	21-Jun-2018 90	450
BLOOD DONATION CAMP	07-Jul-2018 01	78

HARITHA HARAM	03-Aug-2018 05	120
BUILDING SKILLS FOR SUSTAINABILITY EMPLOYABILITY	04-Aug-2018 01	350
ENTREPRENEURIAL WORKSHOP	10-Aug-2018 01	250
TRENDS AND FUTURE OF BIG DATA ANALYTICS AND MANAGEMENT	11-Aug-2018 01	150
INDUSTRIAL VISIT(BBA)	07-Sep-2018 01	50
CLAY GENESHA	12-Sep-2018 01	60
KANTI VELUGU	17-Sep-2018 12	600
INTRA COLLEGE FEST(EKATRA)	27-Sep-2018 04	320

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Badruka College of Commerce & Arts	UGC XII Plan	UGC	2018 5	1705343
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities

No

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

PLACEMENT TRAINING PROGRESS IN RESEARCH ORGANISED GUEST LECTURERS, FDPs, SEMINARS, WORKSHOPS,ETC... NEWS LETTERS CAMPUS ECOFRIENDLY

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
GO GREEN GANESHA	GANESH IDOLS ARE DISTRIBUTED TO STUDENTS AND STAFF
SWATCH BHARAT	CONDUCTED CLEAN AND GREEN PROGRAMMES
CAREER COUNSELLING	GOOD NUMBER OF STUDENTS ARE PLACED IN GOOD COMPANIES
FACULTY EMPOWERMENT	FACULTIES ENHANCED THEIR KNOWLEDGE BY ATTENDING SEMINARS, FDPs, WORKSHOPS, CONFERENCES,ETC....
PROJECT WORK	STUDENTS ARE REQUIRED TO PREPARE ORIGINAL WORK OF PROJECT REPORTS
UPGRADATION OF CAREER COUNCELLING CELL	CELL IS UPGRADED WITH GOOD EQUIPPED FURNITURE AND OTHER REQUIRED FACILITIES
GUEST LECTURERS	GUEST LECTURER EMPOWERED OUR STUDENTS TO ACHIEVE THEIR TARGETED GOALS
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

21-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Management Information System (MIS) is a very important tool developed with user friendly features which are unique to our institute to support all activities held in our college by capturing, processing, storing and retrieving data on a day. Currently most of functions/activities of our organization are carried out with the increasing use and application of computers in either local or wide area network with several layers of staff and students in our college . There are five modules in our ERP which deal with admission, academic affairs, accounting, Stagg , purchase and examination . (i) Admission: The admission details of the entire students can it be uploaded and saved in electronic mode. College can access student details any time by visiting the specified portal. (ii) Academic: This module helps the students and staff at various levels, beginning from timetable allotment, internal valuation, to attendance entry. This helps the students to verify their attendance daily, and check out their internal marks. (iii) Accounting: The fee is declared in the ERP for all the students from the office, students either pay through Cheque, online or through Challan directly into the bank. All the fees are declared through the ERP only. There are no hidden fees and each student can see what one has paid and what is due at any time of the day. (iv) Workforce (Staff): All the data of the staff is available in this module for the management to monitor. The salaries are paid through this module, which also keeps the record of Leaves availed, bank details, salary details of each and every staff. All the staff salary slips can send every month to the staff emails along with their leave position and other details. (v) Examination The strength of our college is our Examination system, which is ultimately supported by our ERP, beginning from registration for the examination, hall ticket generation, room allotment, staff allotment, entry of evaluation is done by two operators who are not known to each other.

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The initiatives taken up for effective curriculum delivery by the institutions are: 1. The principal and the HODs prepare college level academic calendar at the beginning of the year based on the university academic calendar. 2. HODs organize faculty meetings and finalize the methodologies for proper implementation of curriculum like preparing lesson plans, teaching diaries and preparation of study materials etc., as prescribed by the Osmania University at the beginning of the academic year. 3. The teaching process is conducted in various classes by using ICT, Group Discussions, Case Analysis, Role Play, Business Games etc. 4. The students are given assignments, preparation of course-wise Project Reports under the guidance of faculty. 5. The Principal, Heads of the Departments & IQAC supervise the effective delivery of the curriculum and suggest methods and means for its effective implementation. 6. Additional classes are organised by the HODs as required. 7. Bridge course is provided at the beginning of the year for the first year students as required. 8. Remedial coaching and tutorial classes are arranged to the slow learners. 9. For advanced students additional support and guidance provided by the faculty.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
CRT	NA	18/03/2019	120	TO GET PLACEMENTS IN A REPUTED COMPANIES	TO ENHANCE THE KNOWLEDGE OF THE STUDENTS
EXCEL FOUNDATION	NA	21/01/2019	179	TO UNDERSTAND BASIC EXCEL ALL FUNCTIONS	TO USE THE EXCEL IN WORKPLACE

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	ACCOUNTING	25/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	ACCOUNTING	18/06/2018
BCom	COMPUTERS	18/06/2018
BCom	COMPUTER APPLICATIONS	18/06/2018
BCom	HONOURS	18/06/2018
BBA	FINANCE , MARKETING , HR	18/06/2018

MCom	ACCOUNTING	30/07/2018
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1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	299	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
TALLY ERP 9.0	05/09/2018	63
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Finance Marketing HR	60
BBA	Finance Marketing HR	50
MCom	Finance Marketing HR	46
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
The College has taken feed back from the students of all batches on all teachers and college facilities by the Principal and administrative functionaries . After being collated, statistically analyzed and tabulated for quality enhancement in teaching methodology. Observations on general trends are also made. The Principal intervenes and addresses possible areas of improvement. Principal evaluates these with each teacher, motivating her/him to look at specific areas where growth is needed. Efforts are made to motivate parents to process feedback forms on the College. Evaluation of all college programmes with the respective stakeholders is conducted.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	ACCOUNTING	240	1800	240
BCom	COMPUTERS	120	1000	120

BCom	COMPUTER APPLICATIONS	60	500	60
BCom	HONOURS	60	1000	60
BBA	FINACNE ,MARKE TING ,HR	50	1000	50
MCom	ACCOUNTING	48	10200	48
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	530	49	47	2	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
52	52	10	35	2	32
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

College has Class Teacher system in our college . Every class is allotted Two faculty members as Mentors. Mentor regularly interacts with the students and monitor their academic performance and attendance. Students are counselled by the mentors, class advisors, subject faculties and HOD for improving their academic performance and attendance. Mentors and Class Advisors counsel the students regarding their performance and schedule additional lectures/practical's. At first year level, students academic and personal issues of concern are well looked after by the class advisor/mentors. The critical cases are handled by first year in charges. This way the students realize their responsibilities at the early stage itself. Mentoring system is followed by all departments from the second year onwards. The students are given guidance for career, personal, besides academic issues. A special arrangement also, is made available to the students to deal with psychosocial issues arising in cases like single parenting, bread earner in the family etc. For higher semesters, the mentors allocated to the students will council same group of students for three years i.e. the same set of students will be monitored and counselled till they have passed the course. The meetings of mentorship are conducted every month, in which students meet their mentors for academic and personal issues. The students who have less attendance and who have missed their internal tests are paid special attention from mentors side. Even the students with many issues are asked to call parents for parents mentor meetings. The mentor is also responsible to provide counselling to the student and provide guidance regarding personal and academic issues. The mentor keeps track on their improvements and counsels them accordingly. The role of the mentor is to nurture the students and guide them for any issues they are coming across. Students with personal/family problems if any, are given counselling and support by a professional counsellor. A large number of students who perceive the professional course are quite focussed, still they may fall short of score to be promoted to above sections. Such students are given counselling by the mentors and the subject teachers and remedial lectures are conducted. Students are supported and guided both in cocurricular and extracurricular activities . The mentors of the class discusses with each and every student individually and supports them in all the possible ways to enrich their academic performance. The mentors contacts the parents and educates them, if required about their wards performance,

and the academic programmes of the college as well as the support system and the monitor system the student and parents. They can communicate with the mentor even after completion of their classes through call or SMS or Whats App group created by their mentor.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1559	52	1 : 30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
52	52	0	12	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	M . Janakiram	Vice Principal	IDEAL PROFESSOR FROM LIVE AND LET LIVE FOUNDATION ,NIZAMABAD REG.BO.179/2018
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	401	SEMESTER	07/06/2019	13/08/2019
BCom	402	SEMESTER	07/06/2019	13/08/2019
BCom	405	SEMESTER	07/06/2019	13/08/2019
BCom	407	SEMESTER	07/06/2019	13/08/2019
BBA	684	SEMESTER	04/06/2019	13/08/2019
MCom	408	SEMESTER	04/06/2019	09/09/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The evaluation methods are informed well in advance to students at the orientation programme conducted on the first day of instruction and by the faculty members in each class room. Students are given in advance Examination schedules, Assignments, Model Question Papers, Old question papers and Question Banks. 1. Annual examinations are conducted by the Osmania University, Prefinal and Halfyearly examination papers of earlier years are made available in Reference Room for easy reference. 2. The students are informed about their performance in class tests halfyearly and prefinal examinations in the class room and the same are displayed on the notice boards. 3. Evaluation blueprint

is given to the students if there is any discrepancy The evaluation methods in practice are discussed in detail with the faculty. Accordingly, the faculty evaluates the students' performance and communicates the same to the students.

(i) The parents are briefed about the evaluation methods and their wards performance in parent teaching meeting (ii) The students' performance reports are also appraised to the management and the HR Managers of various companies who visit college for campus recruitment. (iii) To create a healthy learning environment and competitive spirit among the students at class level , we conducts seminars, debates on various topics.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

1 The department conducts internal assessment and provide 20 of the total credits assigned for a course on the basis of attendance, class tests, assignments and seminars. 2. The better of the two grades of the class tests, performance in the Seminar presentations and assignments and the percentage of attendance are considered for awarding internal grades. 3. Assignments are given well in advance and the timely submission is ensured by the departments. 4. Internal marks are displayed on the notice boards to ensure transparency and correctness before they are forwarded to the university. 5. Independent learning and communication skills of students are tested through viva voce examinations, regular attendance and timely submission of assignments. 6. Every second and fourth weekend of the month we conduct slip tests. 7. We also conduct online slip tests which contain multiple choice questions and evaluation is done there only. 8. All the matters relating to assignments, slip tests, marks and performance are discussed by HOD's in the meeting. 9. In a semester the students are given assignments and assessment tests periodically before they write the university examinations. Two internal tests for 20 percent marks are conducted. In every semester assignments are given and evaluated continuously. The continuous internal evaluation helps the students. 10. The college conducts slip test,examination during and prefinal examination during november. 11. The Heads of the Department monitor attendance and progress of the student every year. 12. We follow University Almanac to conduct University Mandatory examinations.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://badruka.com/i/PROGRAMMES_OUTCOMES.xls

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
401	BCom	ACCOUNTING	237	229	97
402	BCom	COMPUTERS	118	117	98
407	BCom	HONOURS	58	58	100
684	BBA	FINANCE, MARKETING, HR	50	50	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

questionnaire) (results and details be provided as weblink)

https://docs.google.com/forms/d/e/1FAIpOLSc-mZEYumGxltiTTXGzn_by9Tvv00KXB-XJb6wR7Y1GPU9SwQ/viewform?vc=0&c=0&w=1

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	24	UGC	174490	45000
Minor Projects	24	UGC	205100	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Role of Franchisees in our economy	Commerce	20/08/2018
INDIAN FOREIGN TRADE AND ITS DIMENSIONS	COMMERCE	31/03/2018
DIGITAL MARKETING AND ITS IMPLICATIONS	COMMERCE	07/04/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
ADVERTISEMENT AND DESIGNING	MONIKA MANEKAR	ST.MARY COLLEGE HYDERABAD	17/08/2018	DISIGNING
POSTER PRESENTATION	MONIKA MANEKAR	ST.JOSEPH COLLEGE	11/09/2018	POSTER PRESENTATION
POSTER PRESENTATION	MONIKA MANEKAR	AVANTHI COLLEGE	16/11/2018	POSTER PRESENTATION
GRAPHIC DESIGNING	MONIKA MANEKAR	ST.JOSEPH COLLEGE	12/09/2018	GRAPHIC DESIGNING
REPORTING JOURNALISM	CHANDINI	INDYWOOD TALENT HUNT	28/12/2018	BEST REPORTER

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
ED CELL	ENTREPRENEURSHIP DEVELOPMENT CELL	COLLEGE MANAGMENT	0	0	02/07/2018

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
04	01	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	3
Hindi	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	5	6
International	Commerce	3	6
National	Hind	9	7
International	Hindi	1	5
International	Business Management	2	6
National	Business Management	1	5
National	Sanskrit	1	3.5
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	19
Hindi	12
Sanskrit	1
TELUGU	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
FACTORS INFLUENCING THE SELECTION OF LIFE INSURANCE POLICY AND THE COMPANY BY	Dr.H.Rad hika	AJANTA	2019	5	UGC LISTED	3

A POLICY
HOLDER AN
EMPIRICAL
STUDY OF
SELETED
COMPANIES

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
A STUDY ON IMPACT OF MGNRES ON FINANCIAL INCLUSION OF THE RURAL POOR	GNYANESH WER D	GIS BUSINESS	2019	3	3	UGC

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	15	6	5
Presented papers	10	20	127	20

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
TELANGANA FORMATION DAY	SETH GHASIRAM GOPI KISHAN BADRUKA EDUCATIONAL SOCIETY	50	350
LECTURE ON YOGA AND SPIRITUAL MEDITATION	NSS	50	300
HERO WITH IN YOU	NSS	30	200
BLOOD DONATION CAMP	NSS	10	78
HARITHA HARAM	NSS	3	80
KANTI VELUGU PROGRAMME	NSS	4	350
SUICIDE PREVENTION	NSS OYSTER	25	250

SWATCH BHARAT	NSS	4	125
NATIONAL YOUTH DAY	NSS	10	50
DISTRICT YOUTH PARLIAMENT	NSS	2	120
PULSE POLIO	NSS	3	70
TRAFFIC AWARENESS	NCC	1	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
PULSE POLIO	BEST VOLNTEER	NSS, OSMANIA UNIVERSITY	2
VOTERS ENROLLMENT	ACTIVE VOLUNTEER	STATE ELECTION COMMISSION	3
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swatch Bharat	NSS , Osmania University	Swatch Bharat	4	180
AIDS AWARENESS	NSS ,OSMANIA UNIVERSITY	AIDS AWARENESS	5	170
CYBER CRIME AWARENESS CAMPAIGN	HYYDERABAD POLICE COMMISSIONERATE	CYBER CRIME AWARENESS CAMPAIGN	50	300
TRAFFIC AWARENESS PROGRAMME	HYDERABAD TRAFFIC POLICE	TRAFFIC AWARENESS PROGRAMME	50	290
GENDER BASED VIOLENCE: YOUTH FOR SOCIETY YUVAMITRA	VASAVYA MAHILA MANDALI	GENDER VIOLATION	30	250
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant
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	linkage	partnering institution/ industry /research lab with contact details			
PLACEMENT	STUDENT PLACEMENT	IRA	08/01/2018	31/05/2019	330
PROJECT WORK	PROJECT WORK	BIG BAZAR	30/06/2018	30/05/2019	16
INTERNSHIPS	INTERNSHIPS	AMAZON	17/07/2018	30/05/2019	20
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Bullmen Realty India Pvt Ltd.	19/04/2018	Framing the Syllabus in Real Estate Commercial and Residential Marketing and to impart subject related training to its Faculty	30
Wide Reach Advertising Pvt. Ltd.	17/03/2018	To Provide practical orientation of Print Media, Advertising Related Services for the students	28
Associated Advertising Pvt. Ltd.	11/04/2018	To extend academic cooperation, providing support in strategy and planning of contemporary course structure, tweaking it time to time to keep pace with changing dynamics of the real world	12
OvisEquipments Pvt. Ltd.	17/03/2018	To extend academic cooperation in manufacturing, marketing and other related services to stimulate, facilitate the development of	42

		collaborative and mutually beneficial programmes, which serve to enhance the intellectual life and cultural development	
RICOM Technologies Pvt. Ltd.	19/03/2018	To extends its support in designing/ framing the syllabus for new course in digital marketing.	25
Carat Lane Trading Pvt.LTd.	09/04/2018	To establish Industry - Academic Collaboration in areas of mutual interest.	30
Jaipur Gems	23/04/2018	To Establish Industry - Academic Collaboration in areas of Mutual interest and in accordance with terms and conditions set forth.	30

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1500000	2120535

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL SOFTWARE	Fully	2.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14253	2602025	1455	202668	15708	2804693
Reference Books	3090	387516	90	18000	3180	405516
e-Books	5000	0	0	0	5000	0
Journals	4	23000	0	0	4	23000
Digital Database	1	35000	0	0	1	35000
CD & Video	140	7000	0	0	140	7000
Others(s pecify)	28	35000	0	0	28	35000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	210	3	210	4	4	2	7	100	0
Added	40	0	40	0	0	0	0	0	0
Total	250	3	250	4	4	2	7	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2000000	2835611	1500000	2120535

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical facilities: The maintenance and utilization of the College physical facilities is carried out by the Head of the institution (Principal) as the Convenor. For maintenance of a clean campus environment, Non teaching staff are assigned to various jobs and duties - cleaning of classrooms, corridors, faculty room, toilets, office, library, College compound etc.. are done on regular basis. Skilled workers are hired for repair works relating to buildings, furniture, etc. **Laboratory:** There are Four labs in the College . The College is appointed one separate lab Technical Supervisor, he is responsible for maintaining the Computer lab. Short term computer courses are organized for students, teaching faculty and staff from time to time. They also look into the College website, upgradation, biometric services, procurement of hardware and software and other items related to computers **Library:** The Library Advisory Committee headed by the Principal is constituted to look into the smooth and efficient functioning of the Library. It also tackles issues relating to library facilities. There is a librarian with supporting staff to help student and teaching faculties in searching and lending books in the library. There are 15708 Textbooks, 3180 reference books, 5000 ebooks in the library. At the time of admission, students are issued digitized library cards which will be valid till their final semester. Internet facility is provided in the library and students can access the facility for availing eresources and other web based information. Photostat facility is also available in the library. These facilities can be availed on nominal payment with due permission from the librarian. The library is under cctv surveillance. **Sports complex (indoor):** The Sports Committee of the College is incharge of the sports complex and equipments. The College has a indoor sports room to organise competition among the students and to showcase their talent. **Outdoor Games:** College can Hire outside grounds for playing outdoor games I.e. cricket, kabaddi, volleyball, etc...

<http://badruka.com/i/4.4.2.docx>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	FINANCE ASSISTANCE BY MANAGMENT	42	279000
Financial Support from Other Sources			
a) National	SPONSOR SCHOLAR SHIPS	79	512000
b) International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
SOFT SKILLS DEVELOPMENT	03/08/2018	180	ENGLISH DEPARTMENT
REMEDIAL COACHING	15/10/2018	126	CLASS TEACHERS
LANGUAGE LAB	15/07/2019	490	ENGLISH DEPARTMENT
BRIDGE COURSES	25/06/2018	150	COMMERCE AND LANGUAGES
YOGA	03/09/2018	240	STUDENT YOGA TEACHERS
PERSONAL COUNSELLING	03/07/2019	35	SENIOR STAFF MEMBERS
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Counselling	180	230	32	242
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
36	410	240	10	150	72
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	186	B.COM.GENE	COMMERCE	0	MBA MCOM M

		NRAL			A (LANGUAGES)
2019	98	B.COM.COMPUTERS	COMMERCE	0	MBA & MCOM & MA (LANGUAGES)
2019	48	B.COM.HONOURS	COMMERCE	0	MBA & MCOM & MA (LANGUAGES)
2019	45	BBA	MANAGEMENT	0	MBA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	3
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
INTER COLLEGE CHESS AND SWIMMING	STATE LEVEL	220
EKATRA	STATE LEVEL	350
INTER COLLEGE SWIMMING TOURNAMENT	STATE LEVEL	78
INTER COLLEGE BADMINTON TOURNAMENT	UNIVERSITY LEVEL	106
INTER COLLEGE CULTURAL FEST	STATE LEVEL	180
PRATIBINBH 3.0	STATE LEVEL	180
SANNIHITH (ORPHAN STUDENTS SPORTS MEET)	UNIVERSITY LEVEL	750
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	GOLD	National	1	0	10641868 4048	VINICHITRA YADAV
2018	GOLD	National	2	0	10641840 2010	SOME DUTT
2018	SILVER	National	1	0	10641840 1065	GOWTHAM SURYA
2018	SILVER	National	1	0	10641840 2057	MOUNICA

2018	BRONZE	National	1	0	10641740 2059	NIKHIL SINGH
2019	SILVER	National	1	0	10641868 4048	VINICHITRA YADAV
2019	GOLD	National	1	0	10641768 4048	KOMAL ATTAL
2019	BRONZE	National	1	0	10641740 1178	ABDUL AZIZ
2018	SILVER	National	1	0	10641740 5022	CHE TAN KUMAR
2019	GOLD & BRONZE	Internat ional	2	0	10641740 1059	RAJALAKS HMI
2019	BRONZE	Internat ional	1	0	10641840 2059	VINAY KUMAR
2019	BRONZE	Internat ional	1	0	10641840 2010	SOME DUTT
2019	BRONZE	National	3	0	10641840 1065	GOWTHAM SURYA
2019	SILVER	National	2	0	10641840 1065	GOWTHAM SURYA
2018	BRONZE	National	1	0	10641640 2076	SAIBABA
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every class has Class Representatives i.e. one Boy and the Girl students . These students can play an active role in council. They act as a liaison between the Management/Principal/vice principals/ class teachers and other students of the college. They look into the effective functioning of the student body in organizing and conducting events throughout the year .They make sure every student opinion and interest are put forth and all the necessary requirements are initiated towards better development of the college. The Class Representatives are the student representatives for various bodies functioning in the college. The Documentation Heads make reports on every event that takes place in the entire college. They are the instruments in all the paper works and reports of the college. The student association plays a dominant role in many activities related to fine arts, sports and other cocurricular activities of the department and the students. Various cocurricular activities organized by the association include Special Lectures by experts, Seminars, Workshops, Symposium, National Level Conference and Intercollegiate meet to develop the personality and skills of the student's ability. Eminent speakers and industrialist deliver speeches on topics relevant to current educational scenario. The Hospitality facilities team can look into the decorations and arrangements that must be done during a college event. They make sure all the necessary refreshments and requirements of the guests are met before an event starts. The Media in charges act as a link between the college and the various media organizations. They make sure every event that happens in the college level is reported for the next day. The Official Photographers form an important part of the council. Every event must not only be documented in writing but also in pictures. The Official Photographers of the college handle the photography and videography of every event. They make sure all the events

are covered and recorded for future purpose. One of the best practices of the college is to conduct Clubs every year. The functioning of these clubs is undertaken by the Club coordinators who work with Club incharges to make sure the smooth functioning of the Clubs. They maintain a record of the Clubs and provide important working details regarding the clubs. They organize dates and classes for the clubs along with the management. They also take care of the allotment of students into the club preferred by the students. The Event Coordinators look into the planning and detailing of every event. They prepare schedules and program sheets for all the events. They arrange the hall and look into the necessary requirements of an event like Banner, Sound systems, etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

College has strong alumni. It conducts regularly an Alumni Day on August 2nd and utilizes the services of Alumni for Welfare of Students. The Association of Badruka Alumunai (ABA) consists of a Chief patron and an exofficio. The advisory members are eight in number and the office bearers consist of President, Vice President, General secretary, Joint secretary and a treasurer. The Executive body consists of five members. The Core committee meeting is held every year where in valuable suggestions for improvement are given by the members and discussions on various achievements and accomplishments of the alumni is noted. The logo of ABA has been developed by the members in 2013 and it was decided to use the same in all the related documents. How do students and alumni contribute to the effective functioning of the IQAC? (i) The students of the college contribute to the effective functioning of IQAC in providing quality education by giving their feedback on teaching learning practices, library facilities, computer labs etc. (ii) Class toppers are nominated as Class Representatives to bring the various aspects of their class to IQAC for necessary action. (iii) Students are nominated to various committees such as Library Committee, Magazine Committee, Sports Games Committee, AntiRagging Committee, Students Club etc. for their active participation in decision making. (iv) Alumni helps IQAC for organizing guest lectures, providing internship and final placements, counseling the students for career planning etc.

5.4.2 – No. of enrolled Alumni:

3250

5.4.3 – Alumni contribution during the year (in Rupees) :

120000

5.4.4 – Meetings/activities organized by Alumni Association :

1. IT INVOLVES THE ALMA MATTER AN ARRANGES THE BEYOND CLASSROOM PROGRAMMES REGULARLY TO SHARE ALUMNI EXPERIENCES WITH PRESENT BATCHES 2.TO ENCOURAGE THE NSS,NCC AND SPORTS STUDENTS BY ALUMNI . 3. ALUMNI SPONSORED 6 GOLD MEDALS TO THE MERITORIOUS STUDENTS WHICH WERE AWARDED AT THE COLLEGE ALUMNI ANNUAL DAY FUNCTION ON 20 MARCH 2019 4. EVERY YEAR ALUMNI ASSOCIATION TAKE THE STUDENTS TO INDUSTRIAL VISITS. 5.FOUNDATION DAY OF COLLEGE CELEBRATED BY THE COLLEGE MANAGEMENT AND ALUMNI MEET

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To promote decentralisation and participative management the following measures are adopted. Strategic level: At this level decisions are taken by the Management in coordination with the Principal. Departmental level: The Heads of various departments implement the strategic level decisions with the help of teaching and nonteaching staff. Student level: The class representatives are elected to communicate all the activities of the college to their classmates. The issues and problems related to the students that go beyond the class mentor are directed to Grievance Redressal Cell. At each hierarchical level, participation of faculty members is ensured by delegation of authority to them. The college delegates authority and operational autonomy to the Heads of Departments in implementing the curriculum plan, teaching schedule, examinations and other academic matters. The HODs are empowered to take decisions on academic calendar, teaching learning methodologies, examination schedules, field trips, etc.. A number of committees such as Academic, library, examination, sports, admission committee, etc.. are constituted to encourage participative management. The cocurricular and extracurricular activities are handled by the respective Committees under the guidance of IQAC. The college has established five clubs such as literary club, management club, arts club, quiz and film clubs. Besides these clubs, the college has NCC and NSS Department and students welfare department too. For example, the college conducts a literary and cultural festival every year called "Badruka Fest" The Principal holds the meeting and after discussion with the faculty members decides the date and venue of the event. A coordinator for the event is selected. The coordinator is responsible for all the requirements and smooth conduct of the event. Various committees are formed to distribute the work.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	our faculty members are participated in BoS Meetings for restructuring the syllabus.
Industry Interaction / Collaboration	we have a strong Alumni Association. it helps us to interact with industries and made collaborations with many organisations
Library, ICT and Physical Infrastructure / Instrumentation	college is used SOUL software to provide books to the students. every student id issued with a specified barcode based on their roll no. and every book is given a bar code.
Examination and Evaluation	we are conducting online examinations to the students i.e. internal exams and our faculty participating in online paper valuation process .
Admission of Students	our college is admitted meritorious students by conducting open counselling. The students who secured highest marks is taken admissions even this year also.
Research and Development	college provides financial assistance

to the staff to attend seminars/conferences/workshops/ FDPs and also provides monetary consideration on their publications separately.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	OFFICE ADMINISTRATION FULLY COMPUJTERISED
Finance and Accounts	FINANCE AND ACCOUNTS DEPARTMENT CAN PREPARE AND MAINTAIN BOOKS OF ACCOUNTS BY USING TALLY SOFTWARE AN OTHERS
Examination	FACULTY MEMBERS ARE PARTICIPATING IN ONSCREEN PAPER VALUATION
Student Admission and Support	COLLEGE CAN STORE THE ADMISSION DATA BY USING EXCEL AND OTHER SOFTWARES.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	KUMARA SWAMY	LABORATORY CONNECTING THEOTY TO PRACTICE	ST.ANNS COLLEGE FOR WOMEN HYDERBAD	300
2019	MAMATHA	KANCHANVALLI KATALALO TELANGANA STITIGATULU	DEPT.OF TELUGU, OU	200
2018	KUMARA SWAMY	CHANGING TRENDS IN COMMERCE	TELUGU ACADEMI , HYDERABAD	400
2019	K.MAHENDER	A ROLE OF MUDRA BANK IN THE GROWTH OF MSMEs	DEPT.OF COMMERCE , KAKATIYA UNIVERSITY	1200
2019	Dr.M.SRINIVAS	VEDIC LITERATUIRE ECOLOGICAL AWARENESS ASTUDY	ST.JOSEPH DEGREE AND PG COLLEGE HYDERABAD	1100
2018	A.SUNITHA	BANKING SECTOR REFORMS A STUDY	ALL INDIA COMMERCE ASSOCIATION	1000
2018	KUMARA SWAMY	AN ANALYSIS OF JAN DHAN ACCOUNTS	GDC,GAJWEL	1200
2018	Dr.H.RADHIKA	AN EMPICAL	ALL INDIA	1000

		STUDY ON POLICY HOLDERS OPINION AND SATISFACTION WITH REGARD TO SERVICES	COMMERCE ASSOCIATION	
2019	KUMARA SWAMY	ONLINE AQAR WORKSHOP	ST.PIOUS DEGREE AND PG COLLEGE	1000
2019	Dr.P.VENKATAIAH	A STUDY ON FOREIGN DIRECT INVESTMENT IN INDIA	ARISTOTLE COLLEGE, MOINABAD	600
2019	Dr.P.VENKATAIAH	EMERGING TRENDS IN INDIAN BANKING INCREASING THE ROLE OF INNOVATIONS TECHNOLOGY	OUCW, KOTI	1200
2018	KUMARA SWAMY	GST E FILING OF INCOME TAX RETURNS	OUCW, KOTI	300
2018	Dr.P.VENKATAIAH	DIGITAL BANKING INNOVATIONS IN INDIA	ALL INDIA COMMERCE ASSOCIATION	3500
2019	Dr.P.VENKATAIAH	THE IMPACT OF ARTIFICIAL INTELLIGENCE IN BANKING SECTOR IN INDIA	DEPT.OF COMMERCE , OSMANIA UNIVERSITY	1000
2018	K.VENU	A ROLE OF MUDRA BANK IN THE GROWTH OF MSMEs	DEPT.OF COMMERCE , KAKATIYA UNIVERSITY	1200
2019	Dr.P.VENKATAIAH	PROBLEMS AND ISSUES OF TEACHER EDUCATION	DEPT.OF EDUCATION , OSMANIA UNIVERSITY	1000
2018	K.NAVEEN KUMAR	ONLINE AQAR WORKSHOP	ST.PIOUS DEGREE AND PG COLLEGE	1000
2018	Dr.P.VENKATAIAH	ONLINE AQAR WORKSHOP	ST.PIOUS DEGREE AND PG COLLEGE	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching)	Number of participants (non-teaching)
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	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
2018	EFFECTIVE UTILISATION OF EXCEL	EFFECTIVE UTILISATION OF EXCEL	12/09/2018	22/09/2018	42	10
2019	TALLY 9.0 AND NEW FEATURES	TALLY UP GRADATION	03/01/2019	08/01/2019	18	10
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ACCREDITING THE UNACCREDITING INSTITUTIONS IN SOUTH EASTERN REGION	1	01/10/2018	01/10/2018	01
EAT MODULE OF PUBLIC FINANCIAL MANAGMENT SYSTEM	2	12/02/2019	12/02/2019	01
BEST PRACTICES IN ICT CLASS ROOMS	2	10/08/2018	10/08/2018	01
COMMERCE ALBORATORY CONNECTING THEORY TO PRACTICE	1	02/02/2019	02/02/2019	01
BLOCK CHAIN TECHNOLOGY MANAGEMENT	10	09/11/2018	09/11/2018	01
TRENDS AND FUTURE OF BIG DATA ANALYTICS AND MANAGEMENT	38	10/08/2018	10/08/2018	01
GST IN INDIA: DIMENSIONS AND IMPLICATIONS	12	29/01/2019	30/01/2019	02
FACULTY SUMMITDIRUPTIVE TRENDS IN COMMERCE	2	04/08/2018	04/08/2018	01

EDUCATION				
IND AS	16	25/03/2019	26/03/2019	02
TEACHERS CONGRESS ON CHURNING UNIVERSITY CORPORATE LAWS FOR EFFECTIVE ACADEMIC WORLD	18	02/07/2018	02/07/2018	01
COMMERCE LAB AND ITS MAINTANACNE	5	03/01/2019	03/01/2019	01
BUSINESS INTELLIGENCE FOR PROFITS	10	02/08/2018	02/08/2018	01
TALLY EDUCATION	4	20/06/2018	21/06/2018	02
CHALLNGES OF TEACHERS IN INSPIRING THE STUDENTS	19	27/06/2018	27/06/2018	01
ADOPTION , PROMOTION PRODUCTION OFMOOCs FOR SWAAYAM PLATFORM	1	31/08/2018	31/08/2018	01
TEACHER MENTORSHIP TOWARDS STUDENTS SKILL DEVELOPMENT	3	09/01/2019	09/01/2019	01
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
52	0	18	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1.PROVIDENT FUND 2. ESI 3.MEDICAL INSURANCE REINSURANCE 4. GRATUITY 5. MATERNITY LEAVE 6. EDUCATION LEAVE 7.EARNED LEAVES 8. MEDICAL LEAVES 9.INCREMENTS FOR UPGRADATION OF QUALIFICATIONS 10.	• Employee Provident Fund (EPF) • Festival Bonus • Maternity leave • Gratuity] • Earned Leaves and their encashment • Sick Leaves • Increments for improving the qualifications • Automatic promotions scheme based on experience and	• Scholarships • Fee waiver for students excelled in sports and economically • Backward, Gold Medals, Merit Certificates, Scholarships • Medical Assistance to needy students

performance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has a mechanism for internal and external audit. We have our own internal audit mechanism where internal audit is an ongoing continuous process. A team of staff can do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. An external audit is conducted by the CCE Auditors. The institutional accounts are audited regularly by both Internal and External audits. The College accounts are audited every year as follows : (i) Internal Audit: It is conducted by a qualified leading Chartered Accounting firm. (ii) External Audit: It is conducted by (a) Auditors from the Commissionerate of Collegiate Education (b) Auditors from Accountant General Office (AG - Audit). The College administrative staff extends full support in auditing and submission of utilization certificate to the funding authorities audited by both internal and external auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

1200000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Osmania Uniiversity	Yes	Vice Principal, HoD, IQAC Teams
Administrative	Yes	Osmania Uniiversity, CCE, Telangana	Yes	Principal, College Society office

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.College can conduct Parent Teacher meeting . 2.Some of the parents have been supportive of the initiatives of the College . 3.Many parents are our Alumni members, they are actively participate in college activities regularly.

6.5.3 – Development programmes for support staff (at least three)

1. orientation programmes conducted on new issues 2. Financial encouragement to attend seminars/conferences/workshops .etc.... 3.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Incentive scheme for promotion of research and attending conferences and workshops

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

Yes

b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	YOGA AND MEDITATION	21/06/2018	21/06/2018	21/06/2018	250
2018	BLOOD DONATION CAMP	07/07/2018	07/07/2018	07/07/2018	78
2018	HARITHA HARAM	03/08/2018	03/08/2018	08/08/2018	180
2018	MAKING CLAY GANESH IDOLS	12/09/2018	12/09/2018	12/09/2019	72
2018	ORIENTATION PROGRAMME TO THE STAFF MEMBERS	12/06/2018	12/06/2018	12/06/2018	50
2018	ORIENTATION TO THE I YEAR STUDENTS	02/07/2018	02/07/2018	02/07/2018	350
2018	INDUSTRIAL VISIT	07/09/2018	07/09/2018	07/09/2018	49
2018	PERSONALITY DEVELOPMENT LECTURE	09/01/2019	09/01/2019	09/01/2019	150

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
GENDER BASED VIOLENCE (YUVA MITHRA YOUTH FOR SOCIETY	08/01/2019	09/01/2019	200	150

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

THE TOTAL POWER CONSUMPTION OF OUR COLLEGE IS 101249.WE SHOULD GET FROM BOARD

OF ELECTRICITY TELANGANA

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Provision for lift	Yes	5
Rest Rooms	Yes	5
Scribes for examination	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	02/07/2018	11	BLOOD DONATION	12	78
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HUMAN VALUES AND PROFESSIONAL ETHICS	22/05/2018	IT IS A REGULAR PRACTICE OF THIS COLLEGE TO ISSUE CODE OF CONDUCT AND HVPE HAND BOOK TO THE I YEAR STUDENTS AFTER CONFIRMATION OF ADMISSION IN OUR COLLEGE EVERY YEAR.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
INTERNATIONAL YODADAY	21/06/2018	21/06/2018	210
LECTURE ON YOGA AND MEDITATION	27/06/2018	27/06/2018	220
LECTURE ON CHARACTER BUILDING	11/07/2018	11/07/2018	350
TRAFFIC RULES AWARENESS PROGRAMME	24/07/2018	24/07/2018	350
HARITHA HARAM	03/08/2018	08/08/2018	80
BUILDING SKILLS FOR SUSTAINABLE EMPLOYABILITY	04/08/2018	04/08/2018	350
CYBER CRIME AWARENESS CAMPAIGN	06/09/2018	06/09/2018	200
CLAY GANESHA	12/09/2018	12/09/2018	78
AWARENESS ON	26/09/2018	26/09/2018	250

HEART DISEASE			
HEALTH AWARENESS	31/10/2018	31/10/2018	180
WORKSHOP ON GENDER BASED VIOLATION : YOUTH FOR SOCIETY YUVAMITRA	08/01/2019	09/01/2019	350
SANNIHITH(ORPHANAGE STUDENTS SPORTS MEET)	09/02/2019	09/02/2019	600
RALLY AGAINST THE AIDS	01/12/2018	01/12/2018	50
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. GO GREEN GANESHA 2. HARITHA HARAM 3. SWATCH BHARAT 4.PLANTS ARE IRRIGATED REGULARLY TO KEEP CAMPUS GREEN 5. CREATE AWARENESS ON ECO FRIENDLY ACTIVITIES BY NSS VOLUNTEERS REGULARLY

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. AUDIO CDs (FOR PHYSICALLY DISABILITY STUDENTS) 2. NEWS LETTERS

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://badruka.com/i/BEST%20PRACTICES_2019.doc

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTIONAL DISTINCTIVENESS The vision of Badruka college of commerce and arts is towards the goal of continuous improvement, discovery and sharing of knowledge with young men and women by providing them broad based quality education with international standards. The institution strives to transform the students into enlightened, spiritually inspired, emotionally balanced, selfreliant, morally upright, socially committed citizens of the country. The vision and mission of the college is to form, men and women for others, and mould the students as global citizens with competence, conscience, compassion and commitment. Special concern is shown towards the socio economically underprivileged students. Students are admitted through Counselling system. Merit at 2 level is the criteria to allot the seat, before finalising the admission to the student personal interaction conduct to all the students and counsel them in to the choice of the academic program. The institution works under the able guidance of Seth Ghasiram Gopi kishan Badruka education society, caters to a high quality of academic environment and value added mindful exposure to all students. The economically backward and meritorious students are given scholarships, fee concessions. The uniqueness of the institution is the practice of Continuous Internal Assessment which is an important characteristic of the college.

Provide the weblink of the institution

http://badruka.com/i/7.3.1_2019.docx

8.Future Plans of Actions for Next Academic Year

? Clean Green Campus ? ICT enabled attendance system Identity Card for students
? Digital Notice Board for interactive / realtime publication of emergency
notices / information to the students ? Establishment of Student service Counter
in the college ? Introduction of standardized mechanism for reporting to IQAC. ?
External Academic Audit by Osmania University . ? Workshop for students on skill
development Programme ? Awareness programme on Entrepreneurship and other current
issues for Students ? Organisation of more Seminars/Workshops on Use of ICT in
Quality Teaching Learning, Research Methodology Environment. ? Biometric
Attendance System for Faculty Staff. ? Online feedback system for students other
stakeholders. ? Preparing for NAAC 4th Cycle.